# Mathematics - Secondary Education 

## Degree Type

Bachelor of Science

Division of Teacher Education: Susan Fernandez, Ed.D., Dean

Department Chair: Clay Barton, M.Ed.
Program Coordinator: Kim Neal, Ph.D.
The purpose of the Math Education Secondary Program is to provide highly qualified, effective secondary educators who are not only specifically trained in a specialized content discipline but also in understanding the needs, nature, challenges, and opportunities of working with young adolescents in the high school environment. A primary goal of this program is to equip high school educators with knowledge, skills, pedagogies, and frameworks that use research as well as cognitive and social development theory to meet the needs of the students at this stage of development. The technical skills, background knowledge and teacher dispositions are all critical to developing the best mathematics education teachers.

## Basic Education Courses Prior to admission

The following education courses are required before being admitted to the Teacher Education Math Education degree

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| EDU 224 | Foundation of Teaching and Learning | 3 |
| EDU 228 | Foundations of Literacy | 3 |
| EDU 230 | Human Development and Learning | 3 |
| EDU 300 | Assessment for Learning | 3 |
|  | Total Credits | $\mathbf{1 2}$ |

Course Sequencing

## EDU Advanced Coursework After Program Admission

The following education courses must be taken after admission to the Teacher Education program

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| EDU 232 | Inclusive, Equitable, and Differentiated Instructional Practices | 3 |
| EDU 342 | Classroom Environment for Middle and High School Classrooms | 3 |
| EDU 350 | Advanced Assessment | 3 |
| EDU 382 | Technology and Teaching | 3 |
| EDU 455 | Content Area Literacy in Middle and High Schools | 3 |
| EDU 480 | Internship. (All Licensure Programs) | 12 |
| EDU 483 | Internship Seminar (All Licensure Programs) | 3 |

## Secondary Mathematics Pedagogical Coursework Required

The following courses are required math courses for Teacher Education Math Education

| Item\# | Title | Credits |
| :--- | :--- | :--- |
| MAT 200 | Applied Statistics | 3 |
| MAT 211 | Calculus I-Differential Calculus | 4 |
| MAT 212 | Calculus II--Integral Calculus | 4 |
| MAT 213 | Calculus III Multivariable Calculus | 4 |
| MAT 225 | Survey of Higher Mathematics | 3 |
| MAT 227 | Discrete Mathematics | 3 |
| MAT 261 | Differential Equations | 3 |
| MAT 334 | Linear Algebra | 3 |
| MAT 335 | Modern Geometry | 3 |
| MAT 336 | Methods of Teaching Secondary Mathematics | 3 |
| MAT 433 | Abstract Algebra I | 3 |

## Students Choose at Least 3 hours from the following courses

Students must choose at least 3 credit hours from the following math courses

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| MAT 338 | Vector Analysis | 3 |
| MAT 342 | Partial Differential Equations | 3 |
| MAT 351 | Introduction to Probability and Statistics | 4 |
| MAT 371 | Numerical Analysis | 3 |
| MAT 434 | Abstract Algebra II | 3 |
| MAT 443 | Real Analysis I | 3 |
| MAT444 | Real Analysis II | 3 |
| MAT 445 | Complex Analysis | 3 |
| MAT 451 | Topology | 3 |
| MAT455 | Number Theory | 3 |
| MAT490 | Special Topics in Mathematics | 3 |

