

EDU 232: Inclusive, Equitable, and Differentiated Instructional Practices

This course will help students understand the importance of context [personal, classroom, school, community, social, cultural, economic] in teaching and learning. Providing information and skills on how to ensure that each student is equipped with the tools, strategies, instruction, and materials he or she needs to effectively achieve in an equitable and safe learning environment. Effectively serving ESOL students, and students from diverse cultural, economic and education backgrounds is also addressed. Understanding the needs of students with diverse abilities such as: dyslexia, autism, ADD, EMR, etc., as well as laws and academic language associated with special education [IDEA, IED, 504, inclusion], will be expected of all course completers. Required of all education candidates.

Credits: Credits 3

Notes:

Notes

12-15 hours of Clinical Field experience required. \$125 Teacher Education Program fee is charged.

Prerequisites:

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This course is open to all students inside or outside of Education.

Core Tags:

Core Tags

CE