

Descriptions of Course Types

Inquiry Courses (INQ): thematic, academic-based, writing and oral intensive courses that serve as an introduction to the QEP (Quality Enhancement Plan). Some course meetings will build assignments around a unique theme, while other course meetings will be common curriculum based on the QEP.

Perspectives Courses: courses designed to provide a basis in liberal arts. These courses will develop the critical thinking skills gained in the freshman INQ courses and expand knowledge in Humanities and Fine Arts.

Capstone Experience: senior-level, discipline-specific courses that integrate program learning outcomes and may include methods, skills, research, and practice. These courses are part of the major with credit hours determined by the department.

Interdisciplinary Coursework (IDS): using methodologies of one discipline to expand learning in multiple disciplines. These creative courses should integrate a theme or topic that is more effectively examined and explored through a multi-disciplinary approach. These courses could involve team teaching, but team teaching is not required.

Experiential Learning: applied learning that may incorporate engaged learning experiences or projects, such as civic engagement, service learning, community-based learning, etc. This work is part of the major and the credit hours are determined by the department. These experiences include Internships, Program Practicums, Clinicals, Study Abroad and Study Away.

Tagged Courses: designed to meet specific core student learning outcomes that support the College mission and goals. Note that no single course may count for more than two tags. The Core Curriculum Committee reviews and approves/denies course proposals for tagged courses annually to make certain that each course meets minimum course content requirements. Tagged courses may change from year to year, so students and faculty should consult the most recent edition of the Newberry College Catalog to determine tagged courses for a given academic year.

May Term: At least one May Term experience is required for all students entering under the Core Curriculum. May Term experiences are limited to Interdisciplinary Courses and Experiential Learning, including Study Abroad or Study Away, Internships, Practicums, and Clinicals.

A. Personal & Community Formation (total: 14 credit hours)

ENG 113 (3 credit hours) [*a grade of C or higher is required*]

INQ 101 (3) [*Required of all freshman students*]

MAT 101, 111, 121, 150, 200, 202, or 211 (3)

FIT 1XX (2)

COL 101 (2) & COL 102 (1)

B. Liberal & Empathetic Education Designations (total: 28 credit hours; Students may select a course to count for two designations)

OCC (Oral Communication)-SPE 110 (3 credit hours)

HFA (One additional designated Humanities: ENG, HUM, ART, MUS, THE) (3)

FLC (Foreign Language) (0-3)

GL1 (Global Learning 1=cultures) (3)

GL2 (Global Learning 2=perspectives) (3)

GL3 (Global Learning 3=application of knowledge) (3)

REL 110 or 121-129 (3)
LSC (Lab Science) (4)
QLC (Quantitative Literacy) (3)

*at least one GL course must be taken outside the major

C. Collaborative Learning & Practice (total: 3 credit hours)

One Interdisciplinary (IDS) Course (3 credit hours)

D. Professional Knowledge & Experience – Designated Course in Major

E. Intellectual, Social, & Civic Engagement – Designated Course in Major

May be satisfied by a designated May Term course

F. Graduation Requirement: Tagged Courses (a single course may count for no more than a total of three designations or tags):

ET (Ethics) (3 credit hours)

Two CE (Civic Engagement) Courses (3 credit hours each - one course outside the major)

SB (Social and Behavioral Sciences) (3 credit hours)

Three WI (Writing Intensive) Courses (*These courses are capped at 15 students, and at least one WI course must be outside the student's major*) (3 credit hours each)

G. Graduation Requirement: One May Term Course – (3 credits)- Interdisciplinary Course or Experiential Learning

May Term courses can be tagged as long as tagging reduces the core by no more than three hours

If a student is awarded transfer credit for a course that carries a Newberry College core tag, the student will also be awarded credit for the tag. This policy **does not** apply to the WI tag; students who transfer in as sophomores must complete 3 WIs. Students who transfer in as juniors must complete 2 WIs. Students who transfer in as seniors must complete 1 WI. At least one WI course must be completed at Newberry College; additional WI credit may also be awarded through completion of an equivalent course at another institution.

Students are required to pass a course in French, German, Greek, or Spanish numbered 101 (unless exempted on the basis of placement), or transfer in a 101-level language course from an accredited institution. **International students whose native language is not English may fulfill the language requirement by passing ENG 113.** If a placement exam is chosen and the student tests into a minimum of second semester equivalency, the student's foreign language requirement is met; however the student is not awarded credit hours.

Associate degrees (A.A., A.S.) count as a fully satisfied core, aside from 1 religion, 1 ethics, and WI requirements as determined by class standing at time of transfer. Religion and Ethics credits may be awarded through completion of equivalent courses at another institution(s).

Transfer students entering Newberry College with fewer than 60 credit hours are required to complete a **MAY term** course. Life experience credit may be awarded on a case by case basis.